

Instructions and Items

Parental Knowledge

What is the name of your primary caregiver (X)?

Do you live with X?

How much does X know who you spend time with?

- (1) Doesn't know at all
- (2) Knows a little bit
- (3) Knows a lot
- (4) Knows everything

How much does X know how you spend your free time?

- (1) Doesn't know at all
- (2) Knows a little bit
- (3) Knows a lot
- (4) Knows everything

How much does X know how you spend your money?

- (1) Doesn't know at all
- (2) Knows a little bit
- (3) Knows a lot
- (4) Knows everything

How much does X know about where you go right after school or work is over for the day?

- (1) Doesn't know at all
- (2) Knows a little bit
- (3) Knows a lot
- (4) Knows everything

How much does X know about where you go at night?

- (1) Doesn't know at all
- (2) Knows a little bit
- (3) Knows a lot
- (4) Knows everything

Parental Monitoring

How often do you have a set time to be home on school or work nights?

- (1) Never
- (2) Sometimes
- (3) Usually
- (4) Always

How often do you have a set time to be home on weekend nights?

- (1) Never
- (2) Sometimes
- (3) Usually

(4) Always

How often does X know what time you will be home when you've gone out?

(1) Never

(2) Sometimes

(3) Usually

(4) Always

If X is not at home, how often do you leave a note, call, or communicate with X in some way about where you are going?

(1) Never

(2) Sometimes

(3) Usually

(4) Always

Reference:

Steinberg, L, Dornbusch, S, and Darling, N. (1992). Impact of parenting practices on adolescent achievement. Authoritative parenting, school involvement, and encouragement to succeed. *Child Development*, 63, 1266-1281.